



takeaways for **career services teams** on the overlap between student skills & workplace preferences

In a recent survey of Seelio members, we asked students about their skills and workplace preferences. From their responses, we drew correlations between skills students identified and workplaces that might be a good match. See a few of our recommended topics for career services conversations:

**STUDENT WORK TYPES**

KEY TAKEAWAYS:



- desire established companies
- prioritize brand name



- just beginning to search
- rely on parents' connections



- value formal training
- want to stay in one place
- prefer collaborative work



- hungry for opportunity and responsibility
- willing to travel



- looking for higher pay over room for growth
- want to be at a desk

\*Note: groups may not total to 100 percent due to rounding

- Provide prompting questions to students in consultation sessions to assess their comfort with team-work and guide students toward appropriate career paths or positions depending on how they respond to working in teams.
- Help students define their comfort with complexity by assessing their comfort debating topics with friends or peers. Encourage students to think about times they experienced conflict in a situation and how they handled it. With those responses, help students evaluate which type of work environments might be the best fit.
- Encounter a student hungry for guidance? Encourage a path toward leadership development programs or companies that support new grads in their new roles.
- Help illustrate to students what different work environments often convey about employer expectations for employees. For example, open offices often equate to less traditional roles and vice versa.
- Help students understand what different skill and responsibility requirements mean for various positions. Roles that emphasize leadership and managing complex projects may be a mismatch for students who haven't held other leadership positions in clubs or other extra-curriculars. Students without leadership experience may feel more comfortable in an established company where they can learn from a professional before taking on undefined projects.